

Positive Muslim Identity

BIAE New Horizon School-Pasadena

With Susan Labadi of Genius School, Inc.

Susan Labadi

Genius School, Inc.

Consulting and Training for
Better Schools and Business



Invite Susan Labadi
to Train for your
Event, School, or
Business

Speaking, writing,
guiding educators
and Halal businesses
for a better world.

A New Learning Paradigm

"Are we significantly invested as a nation in our own self improvement?"

The stressful situation...

The image features the letters 'CMM' in a large, white, stylized font. The font is thick and rounded, with a double-line effect. The 'C' is a simple, rounded shape. The first 'M' has a sharp peak and a rounded base. The second 'M' is similar but has a slightly different peak shape. The letters are set against a solid red background. The overall style is clean and modern.

Objective for Today:

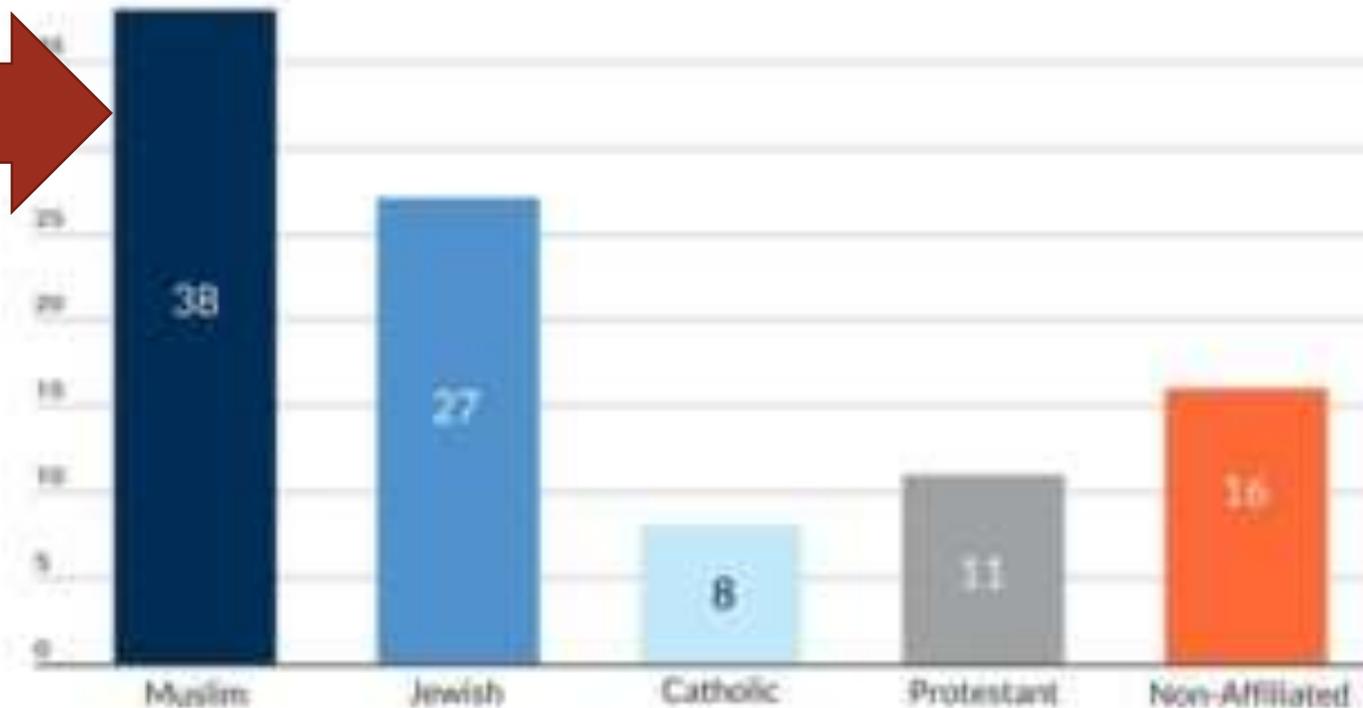
Learn the situation and the **solutions** through **strategies** and **resources**.

Commit to DO SOMETHING

Muslims, Jews Experience the Most Fear, Anxiety Post 2016 Election

Feared for your personal safety or that of your family from white supremacist groups like neo-Nazis or the Ku Klux Klan

38%



FROM TABLE 3 (FIGURE 1): As a result of the outcome of the 2016 presidential elections have you done any of the following? (%Yes)

Base: Total Respondents



ISPU

Muslims Most Likely Faith Community to Experience Religious Discrimination



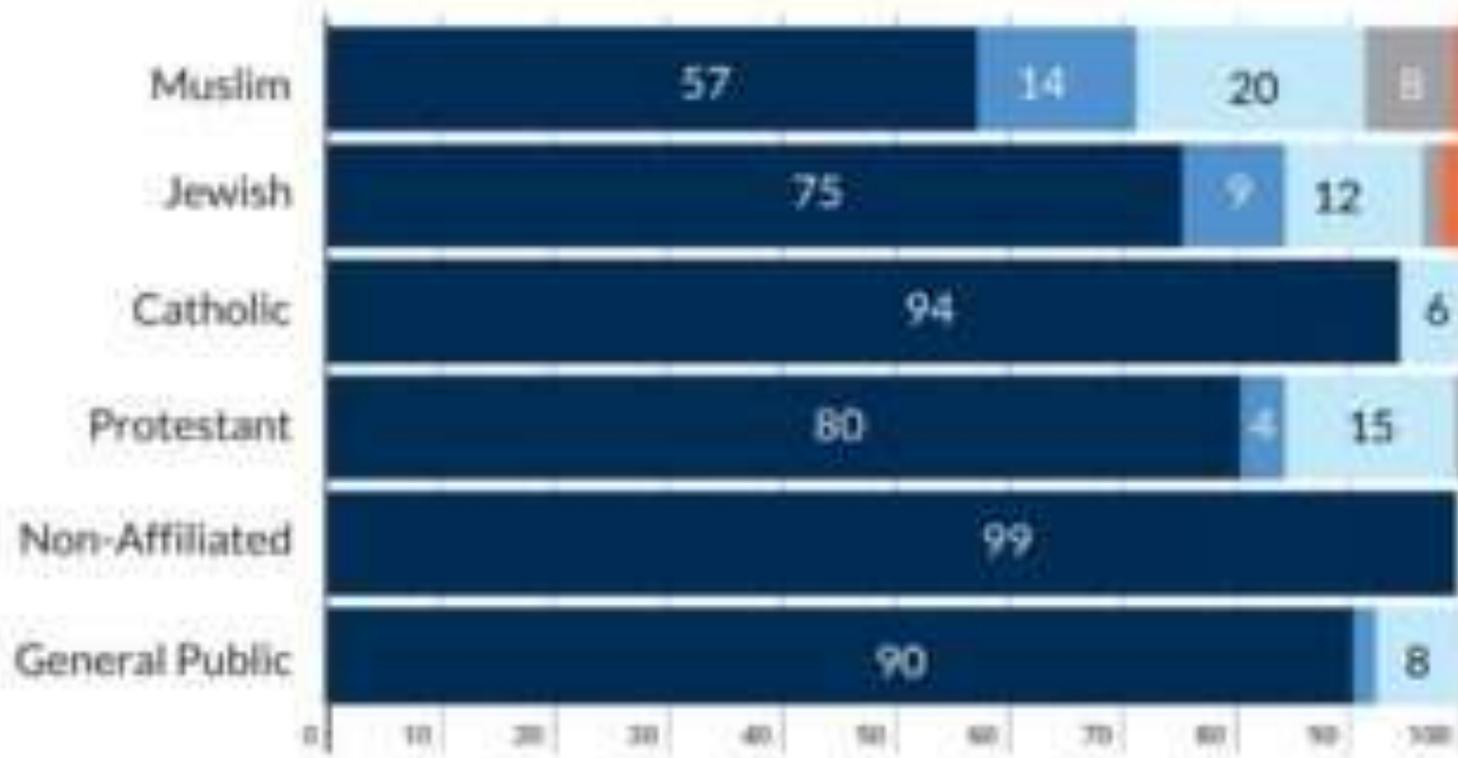
62%

FIGURE 27: How often, if at all, have you personally experienced discrimination in the past year because of your religion?

Base: Total Respondents



Muslim Families Most Likely to Face Bullying



● Never ● Once in the past year ● A few times in the past year
● Almost every day/Every day ● Don't Know/Refused/No answer

FIGURE 25: How often, if at all, have your children experienced bullying (insults or physical assaults) in the past year because of their religion at school? Base: Total Respondents who have children who attend a K-12 public school



42%

One in Four Muslim Bullying Incidents Involves a Teacher

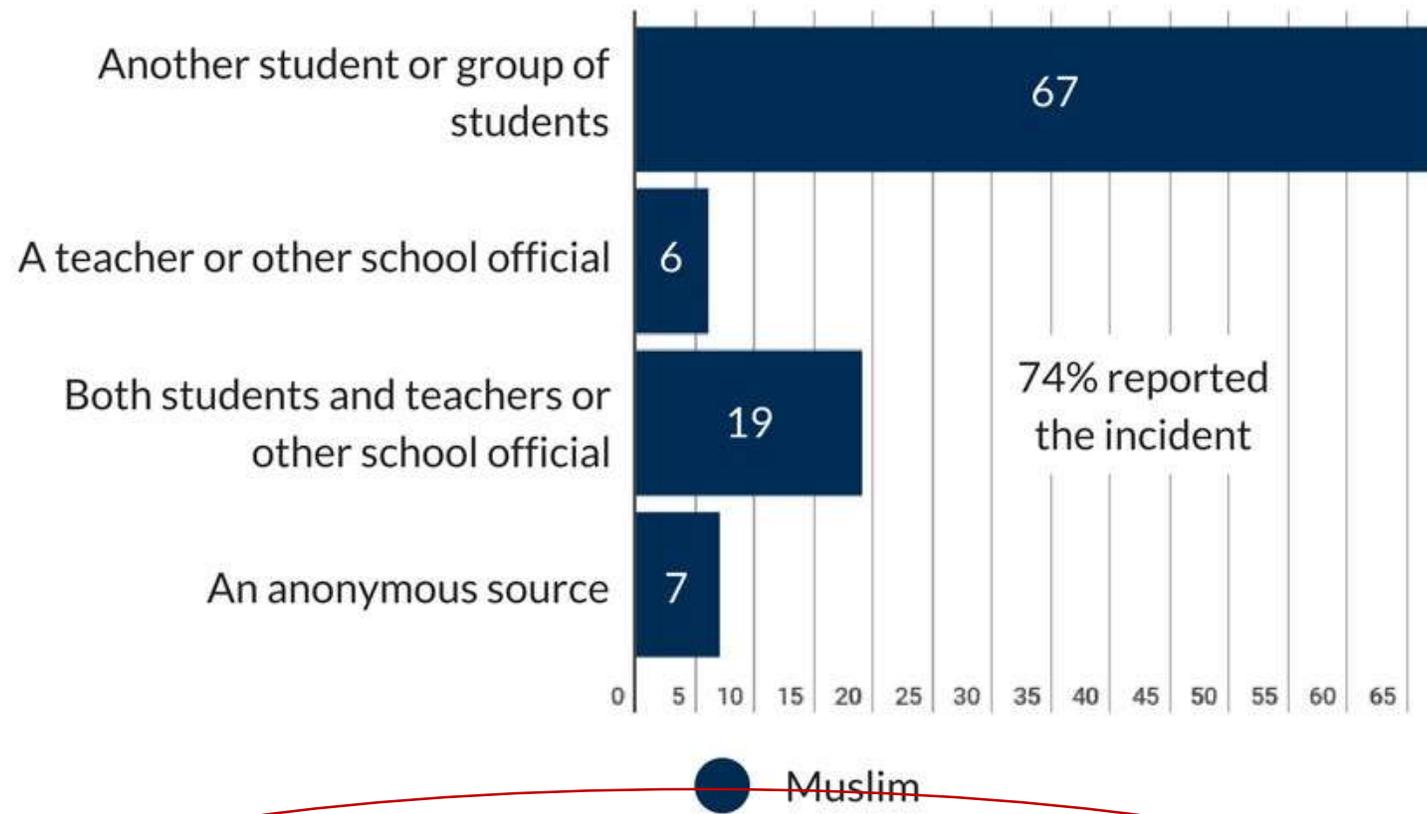


FIGURE 26: *Who has bullied your child?* (%) Base: Total Muslim Respondents who have children who attend a K-12 public school and child has experienced bullying at school in the past year because of their religion



Between 2008 and 2013, inner-core organizations had access to at least **\$205,838,077** in total revenue.

Islamophobia organizations increased to 74 groups

Activity: 1!



**Google Image for “Muslim Teacher”
Post with the #muslimteacher
hashtag**

flickr

You Explore Create

Muslim teacher



Photos People Groups

Clear



Advanced

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Relevant



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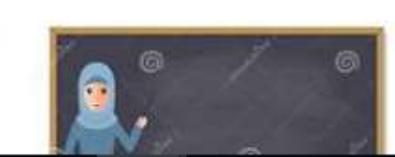


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Tweets 6,258 Following 1,555 Followers 1,783 Likes 926 Lists 2 Moments 0

Edit profile

susanlabadi

@suelabadi

Promoting the Halal wave and training Educators in the World!

Chicago area, IL

susanlabadi.com

Joined February 2008

Tweets Tweets & replies Media

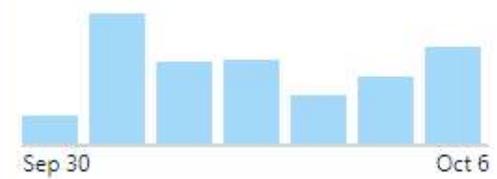
susanlabadi @suelabadi · 2h I liked a @YouTube video youtu.be/DQwinm3euM8? A Child's Prayer^{HD} | Rahmah Muslim Homeschool



A Child's Prayer^{HD} | Rahmah Muslim Homeschool
A Child's Prayer I sometimes lie awake at night, And wonder at the stars so bright, I dream about my future too, And all the things that I will do. Soon the ...

Your Tweet activity

Your Tweets earned **1,999 impressions** over the last week



View your top Tweets



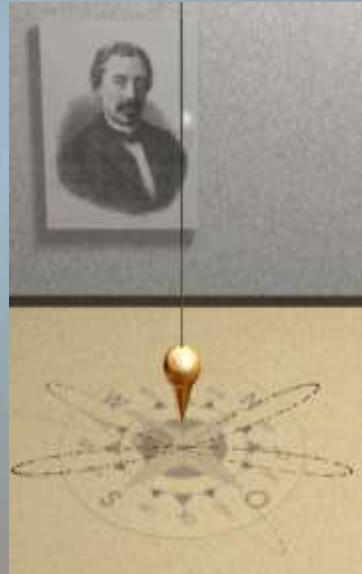
Show Them
Who We
REALLY Are



How We've Changed

- 1980's-2000

**Isolationist
&
Passive**



- 2001-Present

**Tolerant
&
Activated**

Historically, the pendulum always swings

Conservative



Liberal

Might We Be Inviting This?



Sarah Lyons-Padilla, a social psychologist at Stanford University

- American Muslims who felt hopeless, rejected and insignificant because of anti-Muslim discrimination were more willing to support extremist groups and causes
- Counterterrorism experts agreed

Sh. Omar Suleiman quoted in a CNN article

- "When they find that people aren't addressing their concerns in an authentic way, they fall prey to Internet radicalism," Suleiman said. "They become disconnected from the mosque and disconnected from the American Muslim community."

You'll Attract More Bees With Honey Than With Vinegar



Solution

Connect

To The Holy Qur'an and Sunnah

Activity 2: See examples of what your students can do too.

ALLAH SAYS:

وَلَنَبْلُوَنَّكُمْ بِشَيْءٍ مِّنَ الْخَوْفِ وَالْجُوعِ وَنَقْصٍ مِّنَ الْأَمْوَالِ
وَالْأَنْفُسِ وَالشَّمْرِتِ ۗ وَبَشِيرِ الصَّابِرِينَ ﴿١٥٥﴾

"And We will surely test you with something of fear and hunger and a loss of wealth and lives and fruits, but give good tidings to the patient"

Good things come to those who are patient

Quran 2:155



Prophet
Muhammed (pbuh) said:

*“If Allah wants
to do good to somebody,
He afflicts him with trials”*

[Sahih Bukhari: Volume 7, Book 70, Number 548]

WAYS TO EASE YOUR SUFFERING
DURING DISTRESS & TRIALS:

- 1. IT'S DESTINED**
- 2. IT'S TEMPORARY**
- 3. IT COULD'VE BEEN WORSE**
- 4. IT'S NOT IN MY DEEN**
- 5. LOTS OF REWARD**

- SHEIKH AHMAD MUSA JIBRIL

إِنَّ اللَّهَ مَعَ الصَّابِرِينَ

"Indeed Allah is with those
who patiently endure."

[Qur'an, 8:46]

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“Indeed,
the patient
will be given their
reward without
account.”

Al-Qur'an 39:10



Abu Hurairah quoted the Prophet (SAW)

“For every misfortune, illness, anxiety, grief, or hurt that afflicts a Muslim, even the hurt caused by the pricking of a thorn – Allah removes some of his sins.”

Activity 2 Continued: Which classes can do these?

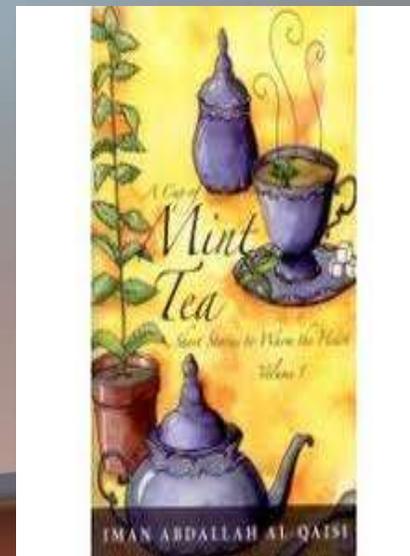
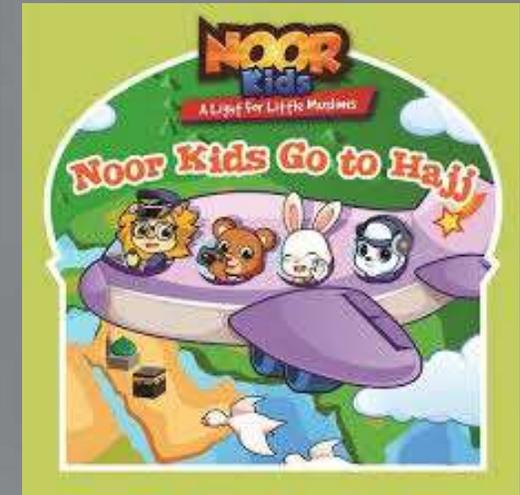
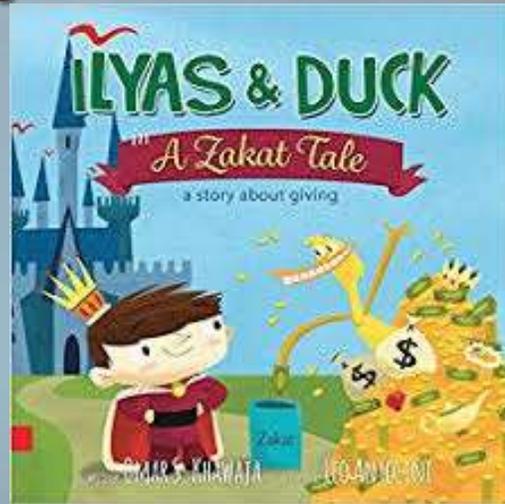
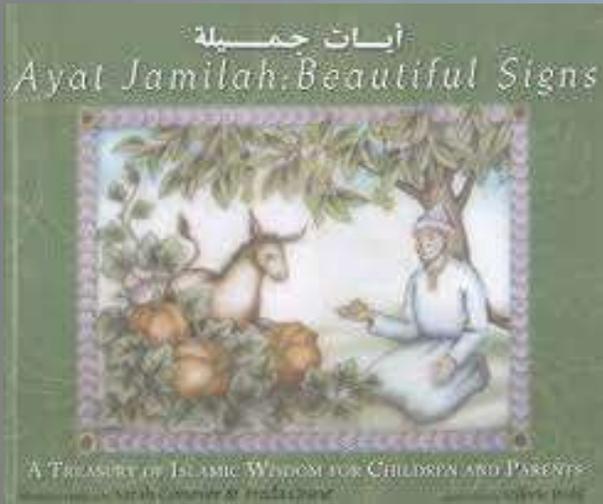
Solution

Connect Students

To Trust Allah

Through Examples and Knowledge

We need to fortify our children while young





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Sign up for our newsletter to stay up to date for the latest news, giveaways and fun learning experiences.

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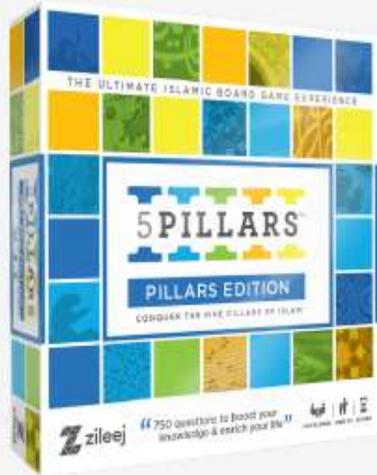


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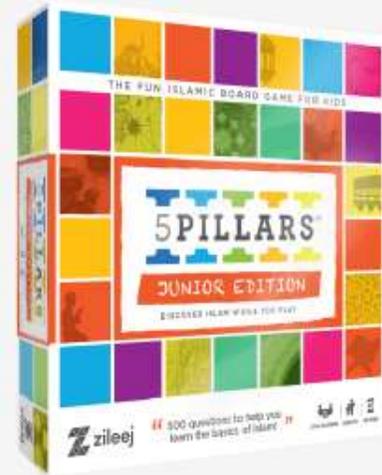
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NEWS & MORE



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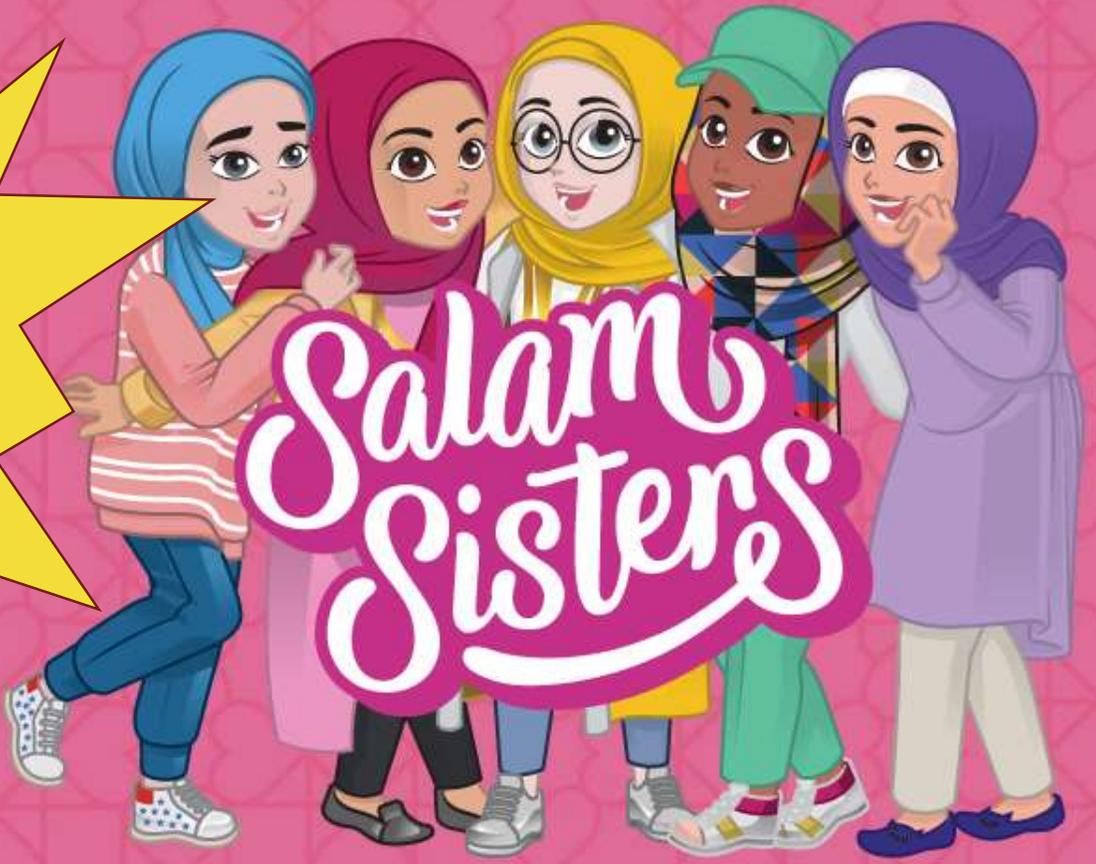
SEERAH EDITION





MEDIA & CONTACT

Coming soon!



Faith Friendship Fun

The Resources of Islamic Homeschool in the UK

Free Worksheets | Flashcards | Posters | Educational Videos | Islamic Cartoons | Homeschooling Blog | Muslim Blogger

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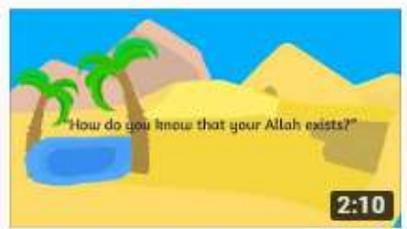
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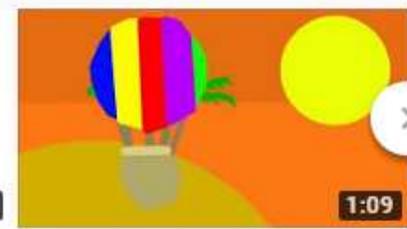
Islamic Children Story | Who is the Creator? | Rahmah

1.2K views · 6 months ago



We Love Muhammad | Children Nasheed | Rahmah

7.3K views · 1 year ago



Allah is The Creator | Rahmah Muslim Homeschool

2.8K views · 1 year ago

Kurzgesagt – In a Nuts...

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CrashCourse

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BPEarthWatch

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**Activity 3: YOU PROBABLY KNOW OF EVEN MORE RESOURCES.
DISCUSS WITH YOUR NEIGHBORS WHAT YOU MAY USE AND
TRADE IDEAS.**



Give inspiration reflecting on Allah's Creation

Confirmed by Scientific Discoveries

“We made everything from water. Will they not believe? (21:30)

All living things are made from cells. Cells are mostly made from water. For example, 80% of cytoplasm (basic cell material) of a standard animal cell is described as water in biology textbooks. This was discovered only after the invention of the microscope. In the deserts of Arabia, the last thing someone would have guessed is that all life came from water.

Iron...is not natural to the earth

It did not form on the earth but came down to earth from outer space. Scientists have found that billions of years ago the earth was struck by meteorites. These meteorites were carrying iron from distant stars that exploded.

“We sent down Iron with its great inherent strength and its many benefits for mankind” (57:25)

Allah uses the term “sent down” and this could not have been known by the primitive science of the 7th century.

The sky protects the earth from lethal sun rays

Outer space can be -270 Celsius. The sky protects earth from extremes of day and night temperatures.

“We made the sky as a protective ceiling. And yet they are turning away from Our signs!” (21:32)

The protective properties of the sky were discovered by scientific research conducted in the 20th century.

Mountains have deep roots (like stakes)

“Did we not make the earth a resting place? And the mountains as stakes? (78:6-7)

Geophysicist Frank Press describes in his book “Earth” that the mountains are like stakes, and buried deep under the surface.

Mount Everest, the height of which is approximately 9 km above ground, has a root deeper than 125 km.

The theory of plate tectonics was developed in the beginning of the 20th century.

Expansion of the universe

“And it is We who have built the Universe with [Our creative] power and keep expanding it. (51:47)

The fact that the universe is expanding was discovered in the last century. Physicist Stephen Hawking in his book, “A Brief History of Time” writes, “The discovery that the universe is expanding was one of the great intellectual revolutions of the 20th century.”

The Qur’an mentions the expansion of the universe even before the invention of the telescope!

Orbit of the sun

“It is He who created night and day, the Sun and the Moon, each floating in its orbit.” (21:33)

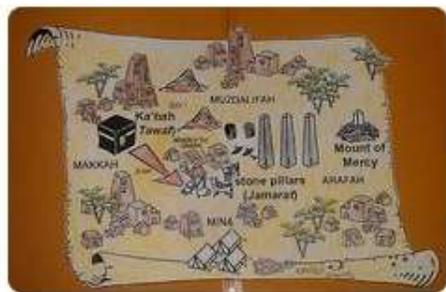
Copernicus theorized that the sun is motionless and at the center of the solar system with planets revolving around it. It is now established that the sun is not stationary, but is moving in an orbit around the center of our Milky Way galaxy.

The Qur’an would have been wrong just a few decades ago, but we now know it to be consistent with modern Astronomy.

Activity 4:

What have you done / What will you do with students?



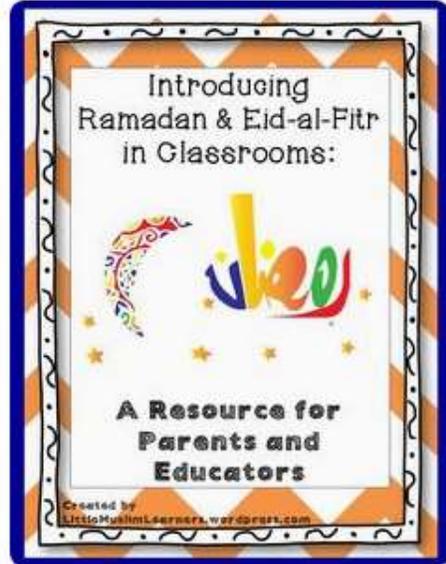


Iman's Home-School: Hajj Map

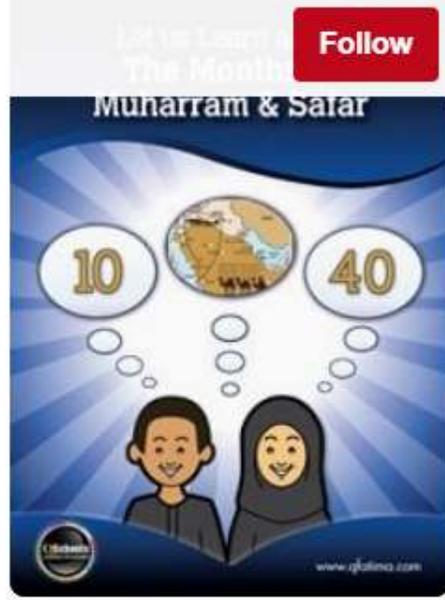


Star Weaving - Ramadan Joy

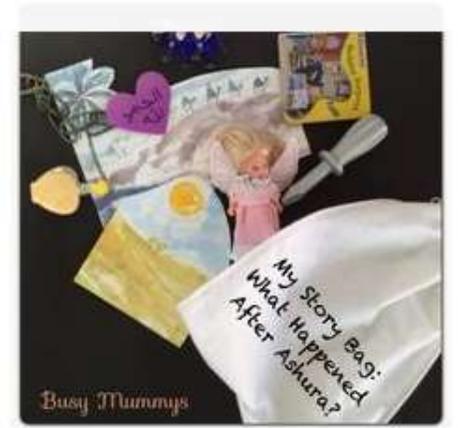
Islam for kids



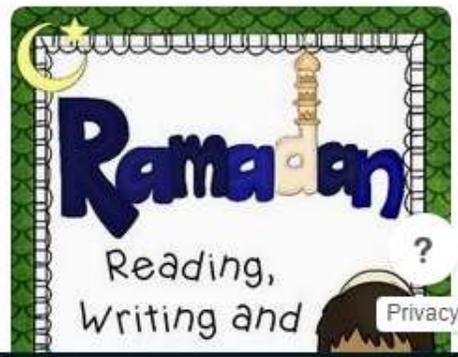
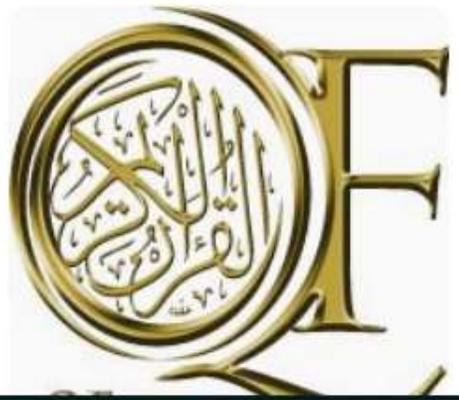
Welcome Ramadan!



An excellent activity book for kids to learn about the...



8 Little Things to Help Remember the Family of Aba Abdillah...



amazon channels

ALCHEMIYA

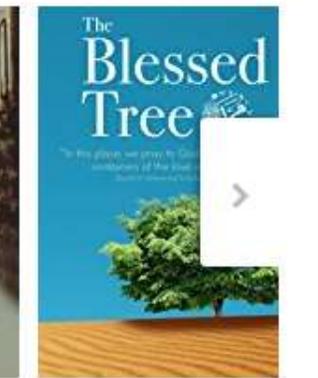
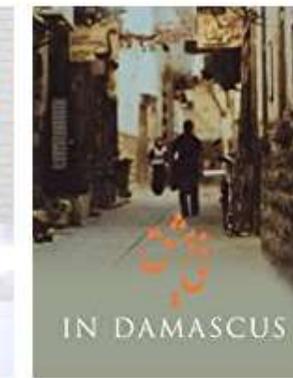
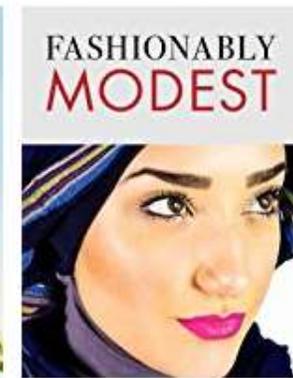
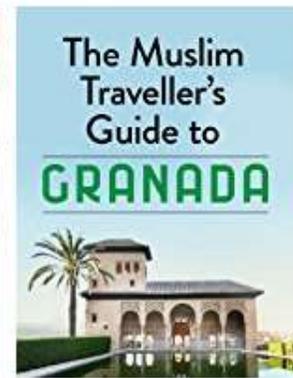
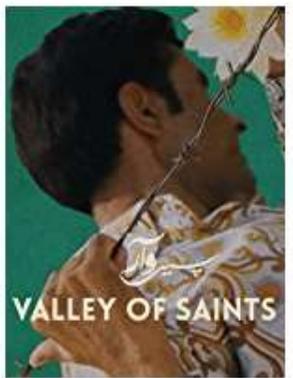
Great films and documentaries about Muslim culture and life

[Learn more](#)

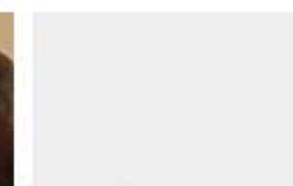
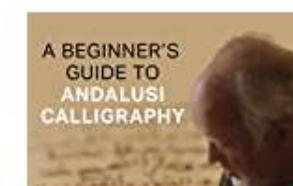
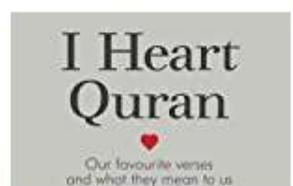


ALCHEMIYA
Films

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ALCHEMIYA
Documentaries





RECITATION BUDDY



WATCH MUSLIM KIDS TV



Muslim Kids TV is more than just videos.

NETFLIX



Resurrection Ertugrul



Solution

Connect

**To Your Mosque and American Muslim
Community**

What can you do to prepare young people to carry on?

Activity 5:



- ❖ **Advancing Islam's principle of “be a benefit to humanity, avert harm from humanity” by enhancing Muslim involvement in the issues of other domestic communities which face challenges to full and equal protection and participation in society.**

How would you actualize this in your class?



- ❖ **Establishing in the public conscience that Islamophobia is identical to other forms of prejudice and undermines American ideals.**

How would you actualize this in your class?



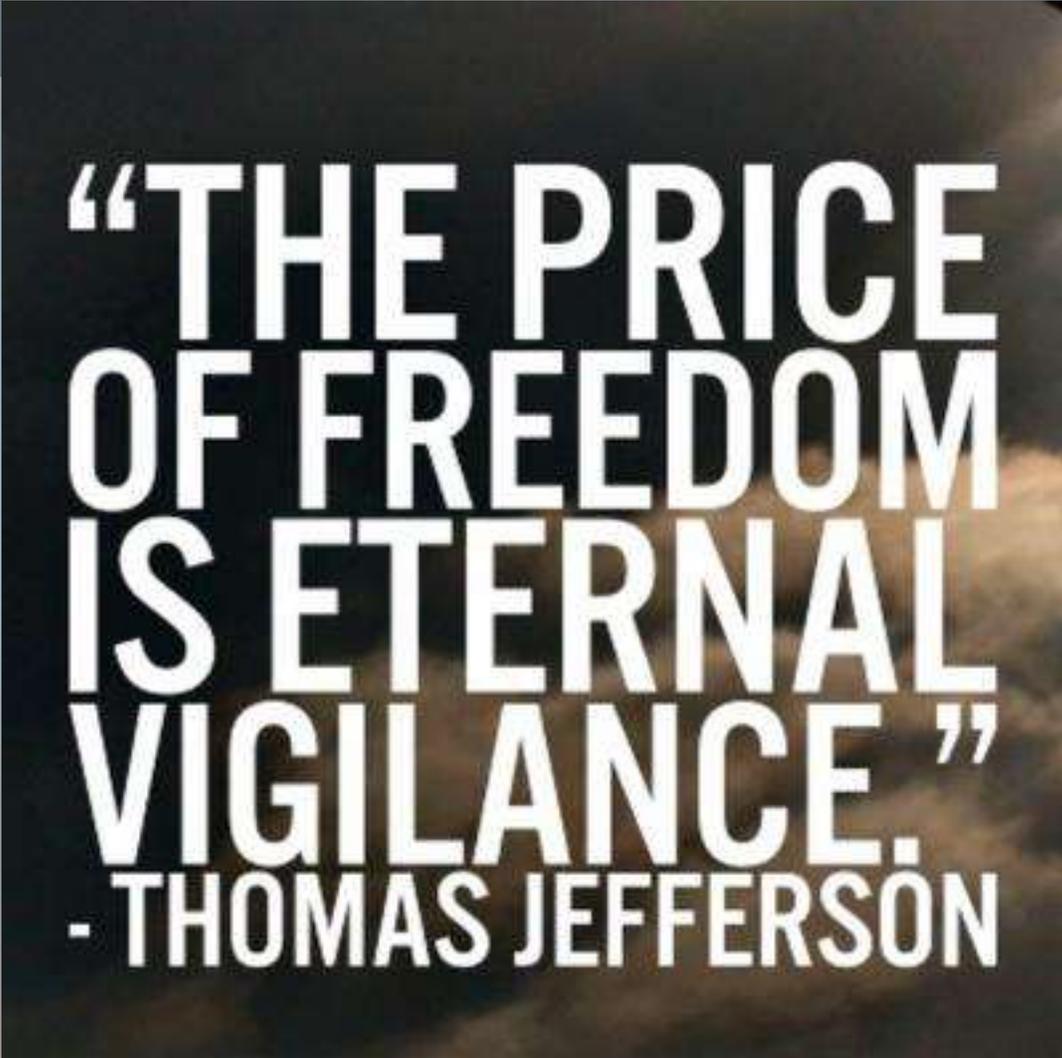
- ❖ Empowering a diverse range of legitimate voices to persuasively contribute, particularly in the news media, to the views of Islam and American Muslims within public dialogue.

How will you help your students to do this?



- ❖ **Enhancing community ability to impact U.S. political and policy life through public service, voting, and meaningful political contributions.**

What can you do to enfranchise your class community and give it a voice?



**“THE PRICE
OF FREEDOM
IS ETERNAL
VIGILANCE.”
- THOMAS JEFFERSON**

ACTIVITY 6: HOW CAN YOU MODEL CIVIC ENGAGEMENT?
NO MATTER WHAT AGE, CHILDREN CAN LEARN THAT
DEMOCRACY RELIES ON THEIR WATCHFUL VIGILANCE.



VOLUME 12 ISSUE 20

The World in Your Classroom

In a connected world, global education implies learning not only through many places but also through multiple perspectives. Classrooms become porous borders for the flow of culture, identity, and knowledge. Educators awaken to the global capital in their school community and the gaps between community and curriculum. Through virtual and face-to-face connections, texts students consume or create, and explorations of culture and identity, you can give students the world in your classroom

[Bringing the World into the Early Learning Classroom](#)

Children are born into a global society, yet K–2 curriculum tends to stagnate on provincial themes. A veteran educator suggests C3 and Common Core standards–aligned units that provide a gateway to rigorous global education in the early grades.

[Tools and Projects to Help Your Students Connect with the World](#)

Perhaps you've heard of connected educators working beyond their classrooms by conducting virtual field trips, sharing expertise with or from students over Google Hangouts, inviting feedback or backchannel discussions on Google Docs or Edmodo, or getting students engaged with fun "mystery location calls." Now, learn what tips and strategies make these activities work on a deeper level.

Developing Global Citizens Through Project-Based Learning

Writing letters to the next local and national leaders helps students explore their own perceptions, fact-check findings, and understand complex issues more holistically. Here are four steps to pursuing a similar, International Baccalaureate–aligned project in your classroom.



We've Updated Our Educator and Parent Resources on Islam and Major World Religions

Live cultural competency workshops for educators and administrators, which can be requested online. This seminar can also be delivered via webinar:

- Seminar: Understanding Muslim Students: Fostering an Inclusive Environment

INGYouth Workshops for Muslim youth and parents:

- Workshops that empower and enable youth and parents to prevent harassment and bullying
- Online tools for students and parents that relate to the study of Muslims
- Upcoming Muslim youth training, which are also available for campuses with a high concentration of Muslim students
- Parent/Teacher Webinar: Supporting Your Student or Child in School
- Student and Parent Rights in Public School Education

Bullying prevention programs:

- ING and partner resources
- Student resources cheat sheet
- Parent resources cheat sheet

ING Youth Resource Guide to Bullying in Schools



Student Rights in Schools

- Equal treatment of all students by teachers and administrators
- Personal religious practice:
 - Clothing, holidays, prayer
- Right to participate and create in religious student groups
- Protection from harm:
 - Physical safety on school premises
 - Harassment and teasing

What to do you if you are teased, harassed or bullied?

- Tell an adult whom you trust about what happened. This person could be a:
 - Parent
 - Teacher
 - School Administrator
 - Coach
 - Spiritual Leader
- If bullying continues, take steps to end it by working with an adult



Education

Developing and providing resources and training for racial justice

Learn More



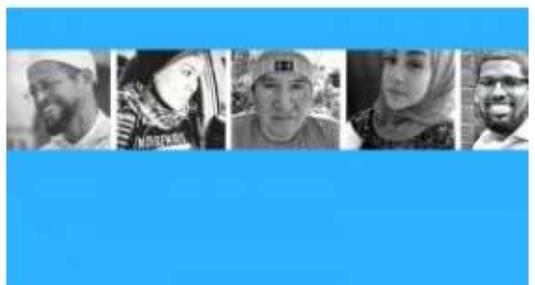
Toolkits

ACTIVITY 7: Which of these resources will you explore and implement?



Things to Do Post Inauguration

5



Indigenous Peoples' Campaign

Welcome to the Information and Resources page for the Indigenous Peoples' Campaign. Here, you can view our livestream panel, find ...

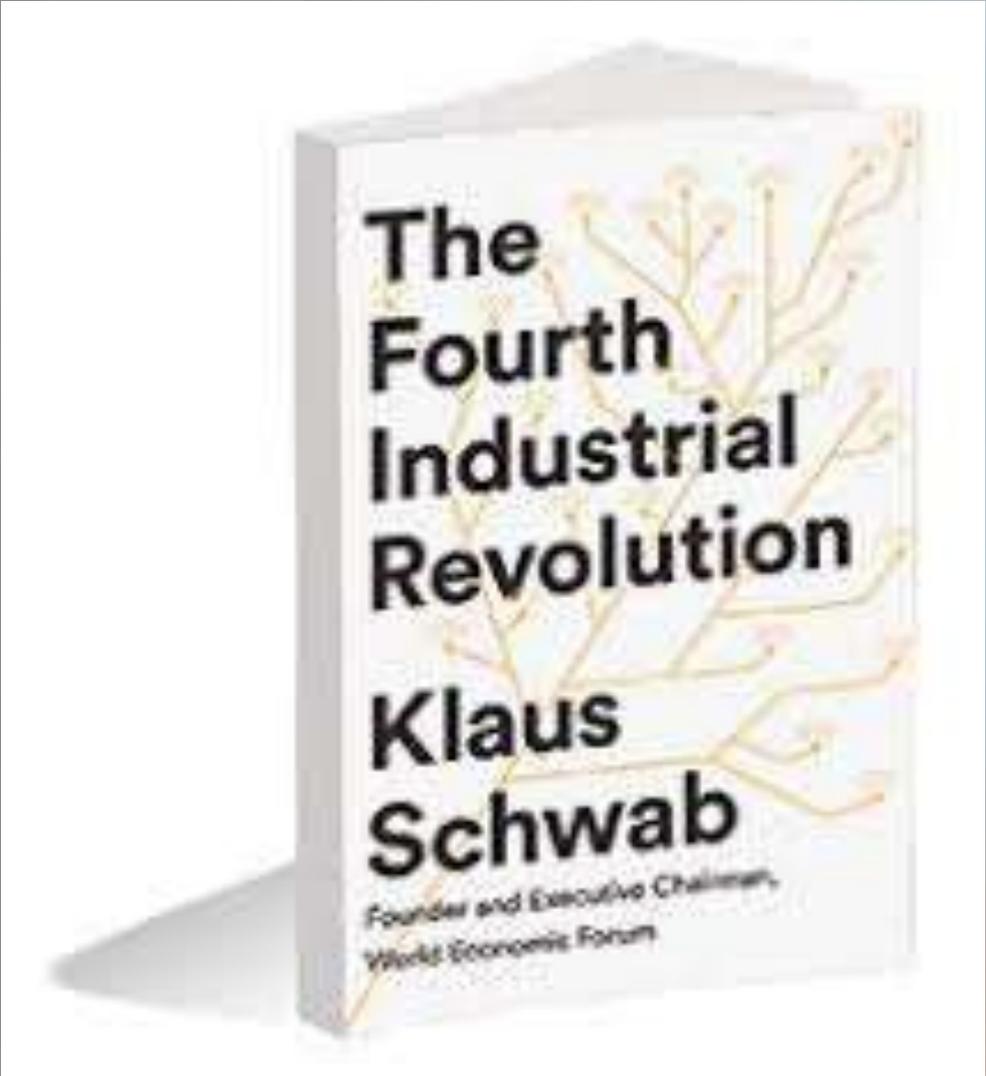
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Rebuild With Love

Jazak Allah Kheir. With over 2,000 donors, lots of du'a, we have raised over \$100,000 for the #RebuildWithLove campaign launchgood.com/rebuild ...

Read More

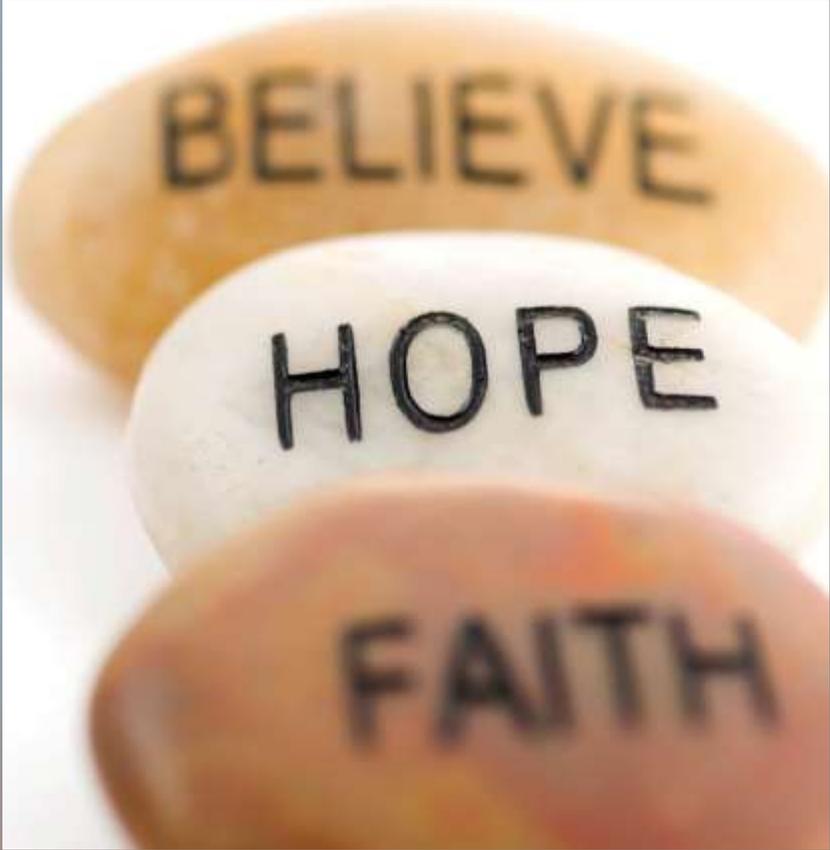


The
Fourth
Industrial
Revolution

The image shows the front cover of the book 'The Fourth Industrial Revolution' by Klaus Schwab. The cover is white with a light beige background featuring a network of thin, branching lines. The title is printed in a large, bold, black sans-serif font. Below the title, the author's name 'Klaus Schwab' is also in a bold, black sans-serif font. At the bottom of the cover, in a smaller, black sans-serif font, it reads 'Founder and Executive Chairman, World Economic Forum'. The book is shown at a slight angle, casting a soft shadow to the left.

Klaus
Schwab

Founder and Executive Chairman,
World Economic Forum



BELIEVE

The image shows three smooth, rounded stones of different colors (tan, white, and reddish-brown) stacked vertically. Each stone has a word engraved on it in a simple, black, sans-serif font. The top stone is tan and has the word 'BELIEVE' engraved on it. The middle stone is white and has the word 'HOPE' engraved on it. The bottom stone is reddish-brown and has the word 'FAITH' engraved on it. The stones are set against a plain white background.

HOPE

FAITH

American Muslim
Consumers .

How Do We Do It?

COURAGE

Teach students to not be dependent; we must be the leaders of the future in media, medicine, computing, entrepreneurship, and engineering innovations



The Amanah

May we please Allah with our humble efforts and abide by His message

